






# PSYCHOLOGY

<p><b>EXPECTATIONS</b></p>	<p>➤ Remind yourself of the subject expectations and the syllabus by watching the Subject Video on the school website:  <a href="https://sixthform.fulford.york.sch.uk/curriculum-offer/">https://sixthform.fulford.york.sch.uk/curriculum-offer/</a></p>
<p><b>PURCHASE</b></p> 	<p>AQA PSYCHOLOGY FOR A LEVEL YEAR 1 &amp; AS STUDENT BOOK – 2ND EDITION  ISBN 9781912820429 or</p> <p>AQA PSYCHOLOGY FOR A LEVEL YEAR 1 &amp; AS STUDENT BOOK  ISBN 9781908682406</p>
<p><b>REVIEW</b></p> 	<p>Psychology as a classified science includes elements of maths and science. Ensure you can have a good working knowledge of basic maths and the biology of the human nervous system, endocrine system and neurons and their function.  Notetaking skills are also very important at A level and there will be a big focus on this when you start your psychology studies.</p>
<p><b>READ</b></p> 	<p><a href="https://www.tutor2u.net/psychology/reference/observational-learning">https://www.tutor2u.net/psychology/reference/observational-learning</a>  <a href="http://www.simplypsychology.org/bobo-doll.html">http://www.simplypsychology.org/bobo-doll.html</a></p>
<p><b>WATCH/LISTEN</b></p> 	<p>How to take Cornell notes: <a href="https://www.youtube.com/watch?v=WtW9lyE04OQ">https://www.youtube.com/watch?v=WtW9lyE04OQ</a>  How to create spider diagrams: <a href="https://www.youtube.com/watch?v=wqBkIVUTmDg">https://www.youtube.com/watch?v=wqBkIVUTmDg</a>  Click <a href="#">here</a> for more.</p>
<p><b>COMPLETE</b></p> 	<p><b>TASK: Research and then create a Cornell note or spider diagram on Social learning theory, include the following:</b></p> <ul style="list-style-type: none"> <li>•Vicarious reinforcement</li> <li>•Modelling</li> <li>•Mediational processes</li> <li>•Identification</li> <li>•Role Model</li> <li>•Imitation</li> <li>•Bandura’s research was a laboratory study why might this be a problem?</li> <li>•How does SLT explain cultural differences?</li> </ul> <p>Children today can access media through both traditional devices, like televisions, and portable devices like mobiles, laptops and tablets.</p> <p>With more access, children are more likely to be exposed to violent content – like real-life or cartoons where force is being used and harm is being done to a person or character. Studies show that 37% of media aimed at children have scenes of physical or verbal violence. What’s more, 90% of movies, 68% of video games, 60% of TV shows, and 15% of music videos have some form of violence. In some cases, it’s rising – the amount of violence in mainstream movies has been growing steadily over the past 50 years. Should we be concerned?</p> <p><b>TASK Write an extended answer question about one side of A4 on the following question:</b>  'Using Social learning principles explain why media (such as violent videos) may potentially have a negative impact on children's behaviour'.</p>