SPANISH

EXPECTATIONS	Remind yourself of the subject expectations and the syllabus by watching the Subject Video on the school website: https://sixthform.fulford.york.sch.uk/curriculum-offer/
PURCHASE	Year 12 AQA Spanish A Level Year 1 and AS: ISBN number 978-0-19-836690-4 Year 13
₩	AQA Spanish A Level Year 2: ISBN number 978-0-19-836687-4 These textbooks are key to access key course reading materials grammar explanations and will be used extensively through the year. A Kerboodle login will be provided to access the digital book, listening files and varied interactive online resources for the AQA
	specification.
REVIEW	 Before starting the AS course, it is essential to have a solid grammatical grounding. Recap key grammar points covered at GCSE level: Regular –AR, -ER, -IR verbs in the present tense. You should recap now how to form and also when each tense is use, with key examples. The Preterite and the imperfect, the near Future (form of ir + infinitive/'going to' tense) The simple future ('will' form), the conditional tense (I would) You should also be able to recognise and use a range of tenses with basic high- frequency irregular verbs: ser, estar, tener, hacer, ir, poder in the tenses listed above We will assess and support you with this in September, but you are strongly advised to arrive confident in your knowledge of these CCSE grammar skills.
READ	arrive confident in your knowledge of these GCSE grammar skills Here linked are articles about issues on varied topics. No expectation to be an expert or open all of these, but certainly good to be improving your awareness of the Spanish world:
	 Muslim Spain - <u>https://www.bbc.co.uk/programmes/p00548l1</u> Benidorm and Mass Tourism - <u>https://www.bbc.co.uk/programmes/w3cszmpm</u> Club Med and Tourism - <u>https://www.bbc.co.uk/programmes/w3cszmpm</u> The Trail of Flamenco in Granda - <u>https://www.bbc.co.uk/sounds/play/b06l1yp7</u> On the Hunt for Authentic Flamenco - <u>https://www.bbc.co.uk/programmes/b06l1yp7</u> Camaron: A Flamenco Legend - <u>https://www.bbc.co.uk/programmes/p00hgw1v</u> Spain's Battle for the Bull - <u>https://www.bbc.co.uk/programmes/b06g7rxl</u> Basques Face the Future - <u>https://www.bbc.co.uk/programmes/b06g7rxl</u> Could Spain Split Up? - <u>https://www.bbc.co.uk/programmes/b096jb27</u> The Last Days of Frida Kahlo - <u>https://www.bbc.co.uk/programmes/w3ct3c37</u>
WATCH/LISTEN	It is a good idea to try to find Spanish with which you are familiar to help promote your learning. So, you can look up simple stories, watch films that you already know with subtitles on, follow news articles about topics you are familiar with (eg on elpais.com) as well as keep up your duo lingo Spanish. If you have a particular interest, can you follow that in Spanish.?
COMPLETE	Task 1: To ensure a solid basis of grammar before the course begins, refresh your understanding and knowledge of the following tenses by completing the grammar activities on https://www.conjuguemos.com/activities/spanish/verb/1

Lots to practice! Identify strength and weakness areas of these tenses – you can easily find alternative explanations, eg on YouTube for additional explanations of the formation and use of a tense.
Task 2: Keep up to date and come to the first lesson to report about something interesting linked to current affairs in Spanish/Spanish speaking world recently. Use the Pick an article that interests you and be ready to share and discuss the contents of the news story and why you have chosen it.
Task 3: Arrive to your first lesson ready to give a short introduction about yourself and what you have been doing since the GCSE exams finished!