FULFORD SIXTH FORM


FULFORD SCHOOL SIXTH FORM

Welcome to Fulford Sixth Form

Kasia Davies
Director of Sixth Form
Assistant Headteacher

Realising Potential – Creating the Future

Welcome to Fulford Sixth Form, where academic excellence meets limitless possibilities.

At Fulford Sixth Form, we believe the sixth form years are a transformative phase in every student's life; it is a time of learning, self-discovery, and laying the foundation for future success. Our provision is rooted in core values that encourage open dialogue, mutual respect, and collaboration, fostering a culture of empathy and understanding. We value diversity and inclusivity, recognizing that each student brings a unique perspective and we welcome applicants from a wide geographical area.

Academic excellence is at the heart of our philosophy. Our extensive curriculum offer includes traditional academic disciplines and cutting-edge fields of study. Delivered by a dedicated team of experienced and passionate teachers, our lessons foster curiosity and the love of learning. This environment of ambition and challenge ensures our students consistently achieve excellent results that place Fulford Sixth Form in the top post-16 providers nationally with majority of our students progressing to university.

We believe in educating the heart as well as the mind. Our holistic approach embraces the idea that personal growth extends beyond textbooks and exams. At Fulford Sixth Form, you will have the opportunity to engage in enriching activities, such as various trips, leadership programmes and a variety of clubs and societies. These experiences will enable you to develop important life skills, nurture your talents, and build lasting friendships.

Choosing Fulford Sixth Form for your education means joining a community that celebrates ambition, embraces creativity, and values integrity. It means embracing a culture of excellence and seizing the opportunities that lie before you. We invite you to explore this prospectus, envision the possibilities, and embark on a journey that will shape your future and leave an indelible mark on the world.

Our Offer

POST-19 READY
Ensure you are prepared for the next exciting stage of your life!

INDEPENDENCE

We foster independence, confidence and self-reflection to help you become an active learner. We encourage super-curricular learning through wider reading, courses and EPQ.

PERSONAL DEVELOPMENT

We create a safe and supportive environment, where you can fulfil your potential. We provide a range of activities to make widen your experiences and make you 21st century ready.

FUTURE PATHWAYS

We offer a range of impartial information and advice on careers and different pathways to help you with your next steps. We prepare you for the world of work.

ACADEMIC EXCELLENCE
We provide challenge, advice and support help you achieve excellent progress and outcomes in your chosen pathway.

Academic Excellence

Top results | Inspiring teachers | Superb facilities

At Fulford Sixth Form, we are committed to providing a learning environment that challenges, inspires, and empowers our students to reach their highest potential. Our focus on academic excellence extends beyond achieving top grades; it encompasses the development of critical thinking skills, intellectual curiosity, and a lifelong love of learning.

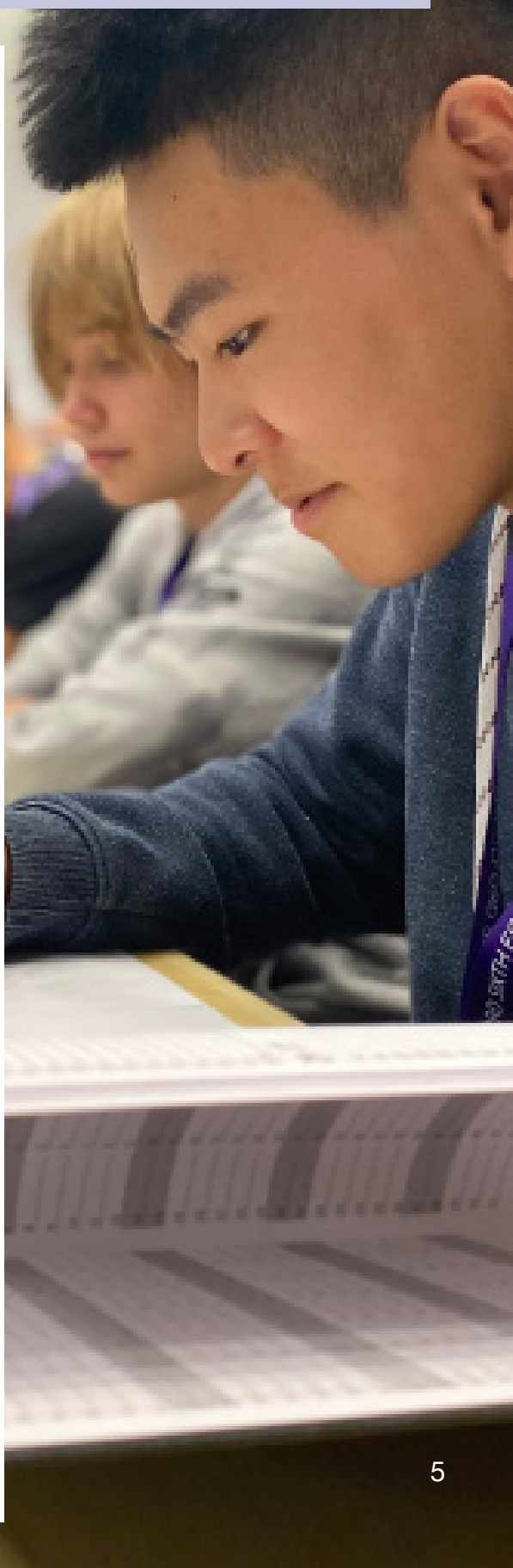
As a result of this strong ethos, our students achieve top grades; in each of the last three years, over 40% of Fulford Sixth Form students have achieved A*-A in their courses.

Our broad curriculum is designed to be rigorous and relevant, offering a diverse range of subjects to cater to students' varied interests and future aspirations. From traditional academic disciplines to cutting-edge fields, we provide a breadth of options that allow students to explore their passions and secure future pathways.

Our team of exceptional teachers are passionate about their subjects and dedicated to helping students thrive. They create engaging and interactive lessons, encouraging active participation and stimulating discussions. They provide tailored guidance, continually fostering a spirit of intellectual curiosity and self-driven learning.

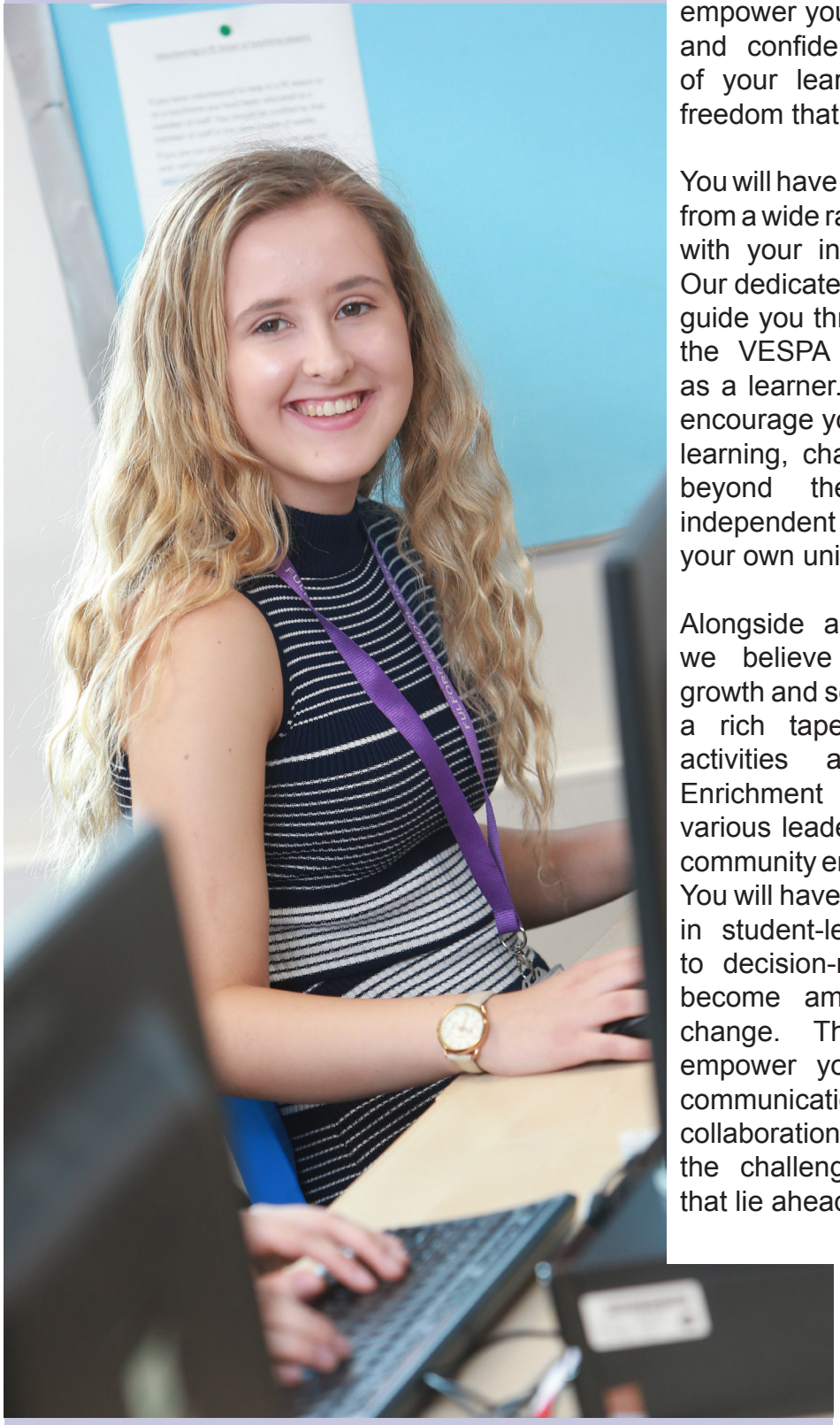
Furthermore, our commitment to academic excellence goes beyond the walls of the classroom. We provide a range of enrichment activities, such as guest lectures, workshops, and educational trips, offering students opportunities to broaden their horizons, develop new skills, and gain real-world insights.

Choosing Fulford Sixth Form means joining a community that values academic excellence, celebrates intellectual growth, and encourages students to challenge themselves. We invite you to embark on a transformative educational journey, where you will be supported, inspired, and equipped with the skills and knowledge necessary to excel.



VESPA model | Enrichment Programme | Leadership Opportunities

Independence



Independence is a cornerstone of the Fulford Sixth Form experience. As you transition into this pivotal stage of your education, we are set to empower you with the skills, mindset, and confidence to take ownership of your learning and embrace the freedom that comes with it.

You will have the opportunity to choose from a wide range of subjects that align with your interests and aspirations. Our dedicated teachers and tutors will guide you through your studies using the VESPA model to develop you as a learner. However, they will also encourage you to take charge of your learning, challenging you to explore beyond the curriculum, pursue independent research, and develop your own unique perspectives.

Alongside academic independence, we believe in fostering personal growth and self-discovery. We provide a rich tapestry of extra-curricular activities available through our Enrichment programme, alongside various leadership opportunities, and community engagement programmes. You will have the chance to participate in student-led initiatives, contribute to decision-making processes, and become ambassadors for positive change. These experiences will empower you to develop effective communication, leadership, and collaboration skills, preparing you for the challenges and responsibilities that lie ahead.

Trips

We are committed to learning beyond the classroom and offer an exciting programme of trips across the two years of study. These out-of-the classroom opportunities are designed to help you develop your learning, broaden your experiences and have an unforgettable time with your friends.

Our recent trips have included:

- Geography trip to Iceland
- Geography trip to Blencathra
- Biology trip to East Barnby
- RE trip to London
- History and Politics trip to Washington
- Sixth Form ice skating trip
- Sixth Form bonding trip to Flamingo Land
- UCAS Discovery Conference
- University visits
- Art and photography trips to galleries

image credits: Aniruch Koul

Enrichment

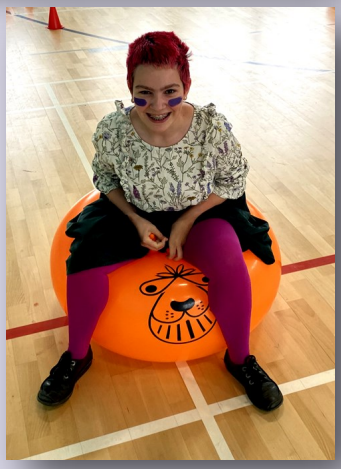
From social time in our Hub to joining various societies, there is so much on offer.

Some of our Enrichment activities include: First Aid, Debate Club, Medic Mentors, Oxbridge preparation, Book Club, Multi-Sports alongside numerous volunteering opportunities in school in both lessons and form time.

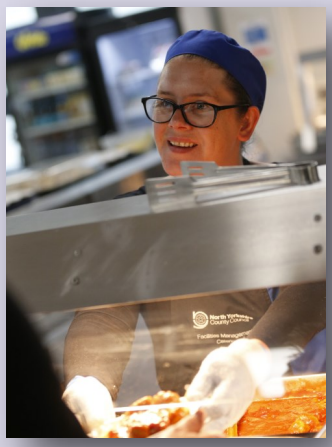
You will also have the opportunity to join the whole school council, where you will impact on decisions for the community. Our student leaders have been involved in charity campaigns (e.g. Mental Health Champions, Breast Cancer, the Milly Wright Children's Charity), shaping the school response to national and global issue (e.g. Fulford School's 'Anything but Yes Means No' campaign, and our Environmental Group) and developing the provision in school (e.g. redesigning the Hub, introducing new recycling facilities and sixth form only bike sheds).

There are no end of opportunities waiting for you at Fulford Sixth Form.

From socialising in our common room and playing frisbee on our field to fundraisers and community events, there is always something going on at Fulford Sixth Form!



Community



Wellbeing Support

At Fulford Sixth Form, we provide a supportive network of tutors, counsellors, and mentors who offer guidance, encouragement, strategies for managing stress, and build resilience. With a Head of Year as well as a Learning and Wellbeing Worker devoted to each year group, the network of support is extensive and easily accessible, ensuring every student leaves prepared to thrive in an ever-changing world.

Our transition programme is designed to welcome all students, ensuring their induction and integration is enjoyable, quick and easy. There are also numerous opportunities for you to get to know other students; you will find our Hub a great social space where you can meet over a coffee and join in fun events, such as charity days or planned activities. In addition, through participation in trips, clubs, peer mentoring, the sixth form committee and whole-school initiatives, you will soon get to know other students and make friends.

Wellbeing Focus | Wellbeing Worker | Pastoral Team

Future Pathways

Pathways Guidance | Career Programme | Work Experience

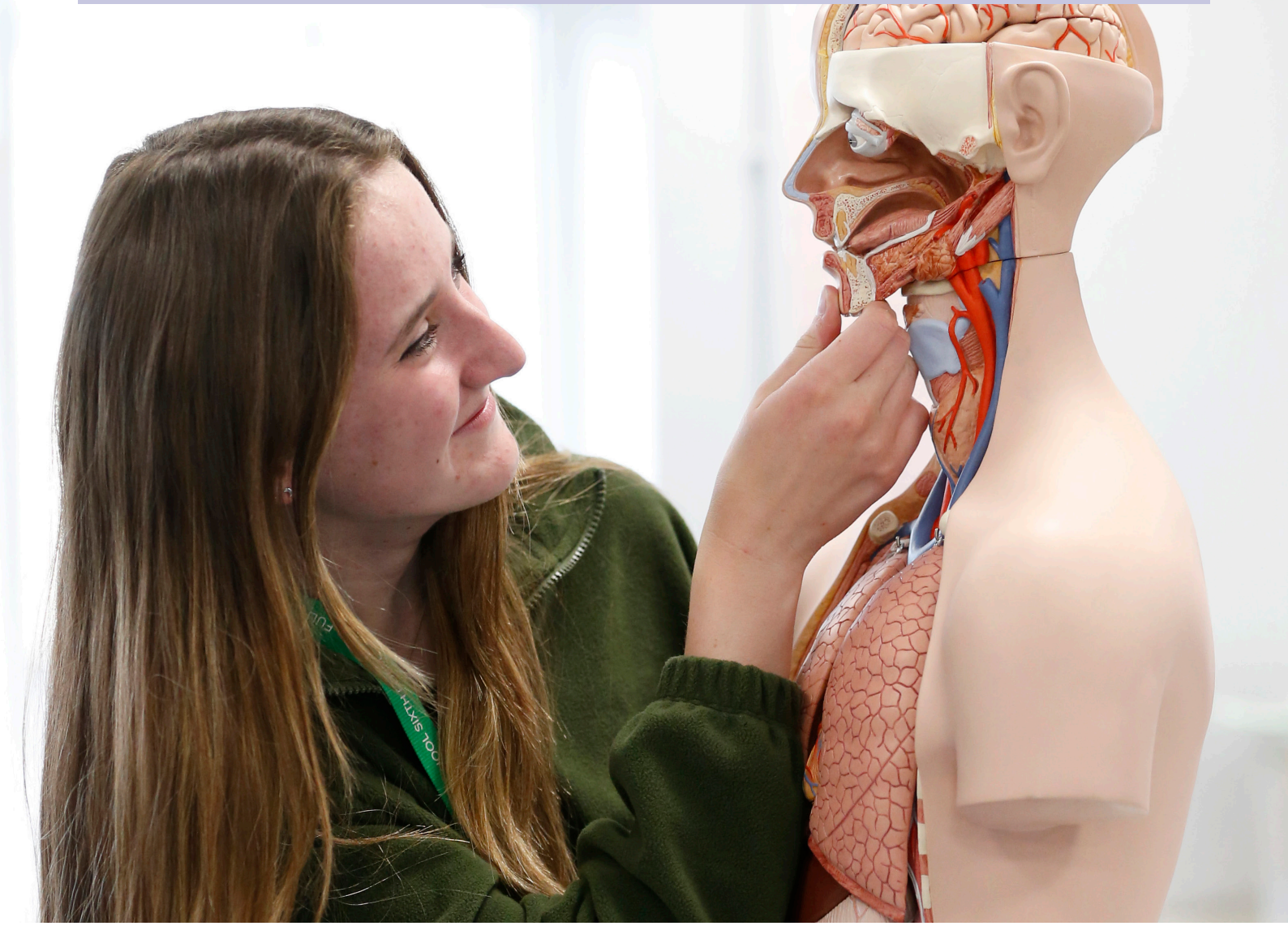
At Fulford Sixth Form, we recognize the importance of preparing students for life beyond school. From the first week, we provide comprehensive career guidance, ensuring our students are studying the appropriate subjects. Our advisors share our high aspirations for our students and are informed of university applications, career exploration, and personal development planning. Our personalised career programme guides students through their journey of discovery, with bespoke support offered for more specialised applications, such as Oxbridge, medicine/veterinary medicine, apprenticeship or Art Foundation courses.

Through-out the two years, regular career events such as the Career Day, seminars with alumni and key speakers, and UCAS/ University conferences – equip our students with the necessary skills and knowledge for their chosen pathways.

In addition, by providing exposure to real-world experiences, we ensure students are prepared to make informed decisions and confidently navigate their future endeavours. All our students have the opportunity to undertake work experience, which allows them to experience the world of work, develop transferable skills and make useful future contacts.

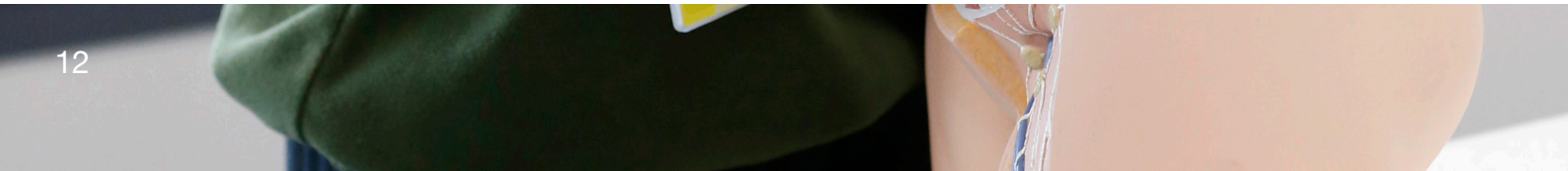
Most of our students progress onto Higher Education but our comprehensive career programme supports students onto the different future pathways. Whether it be university applications, career aspirations, or personal development, we will be there every step of the way, ensuring you have the resources and encouragement to flourish.

Oxbridge and Medical Students



At Fulford Sixth Form, we understand the rigorous requirements of Oxbridge or Medical Science applications. That is why we have a dedicated team of experienced tutors and advisors who are committed to helping you succeed in securing a place at these renowned institutions. We offer tailored guidance in choosing the right college, selecting appropriate subjects, and crafting a compelling personal statement that reflects your unique strengths and aspirations. To further enhance your chances, we offer exclusive Oxbridge preparation workshops, mock interviews, and aptitude test practice sessions, while working with Oxbridge alumni to offer you the best support.

Furthermore, our Medical Students are mentored from the very start. From practical workshops, liaison with Hull York Medical School, mock interviews with alumni doctors, and support with applications, our medical students receive extensive support to ensure they secure those competitive positions.



Subject Choices

- Applied Science
- Art & Design (Fine Art)
- Biology
- Business
- Chemistry
- Computer Science
- Design Technology Product Design
- Design Technology Fashion and Textiles
- Drama & Theatre Studies
- Economics
- English Language
- English Literature
- Forensic and Criminal Investigation
- French
- Geography
- History
- Mathematics
- Further Mathematics
- Media Studies
- Music
- Photography
- Physics
- Politics
- Psychology
- Religious Studies
- Sociology
- Spanish
- Sport
- Core Maths
- Extended Project Qualification

APPLIED SCIENCE

"The step between practical and theoretic science, is the step between the miner and the geologist, the apothecary and the chemist."

John Ruskin on Applied Science

Pearson BTEC L3 Extended certificate in Applied Science

Entry Requirements: 2 Science GCSEs at Grade 5 or above

What will I study?

Widely recognised within industry and Higher Education, this course gives students opportunities to develop a range of specialised practical science skills, as well as research, analytical and report writing skills.

What will I learn?

In this course, students will be expected to study a range of scientific principles as well as developing their scientific skills within the laboratory. The study of applied science particularly encourages development of skills such as evaluation, analysis and synthesis. Students will demonstrate their ability to plan, research, address problems, assimilate data and draw together and communicate their findings.

Students will learn key science concepts in biology, chemistry and physics, which are integral to the way the world works. Learners will also be introduced to quantitative laboratory techniques, calibration, chromatography, calorimetry and laboratory safety, which are relevant to the chemical and life science industries.

How will I be assessed?

Unit 1: Principles and Applications of Science I
Unit 2: Practical Scientific Procedures & Techniques
Unit 3: Science Investigation Skills
Unit 4: Laboratory Techniques and their Application
Unit 5: Principles and Applications of Science II
Unit 6: Investigative Project
Unit 7: Contemporary Issues in Science.

Three 45-minute exams in Biology, Chemistry and Physics. Four pieces of practical coursework.

Y13: Science Investigative Skills exam on set practical work. Three pieces of Physiology of Human Body Systems coursework.

What can this lead to?

The requirements of the qualification will mean that learners develop the transferable and higher order skills which are valued by higher education providers and employers.
The qualification supports entry to BSc (Hons) in Chemistry with Analytical Science, BSc (Hons) in Forensic Science Higher National Diploma (HND) in Applied Science.
Students are well prepared to work with one of the many local or national science employers. Many of these employers provide the opportunity to gain a higher qualification, such as a foundation degree, whilst working.

ART & DESIGN

"The true sign of intelligence is not knowledge, but imagination"

Albert Einstein

AQA Art and Design

Entry Requirements: Grade 5 (or equivalent) in GCSE Art, DT or IMedia. Some entries may be subject to a portfolio review.

What will I study?

Studying Art and Design is a fantastic opportunity to explore various artists and crafts, allowing students to learn and master a range of artistic processes and specialist techniques.

How will I be assessed?

60% NEA

40% externally set assignment

What will I learn?

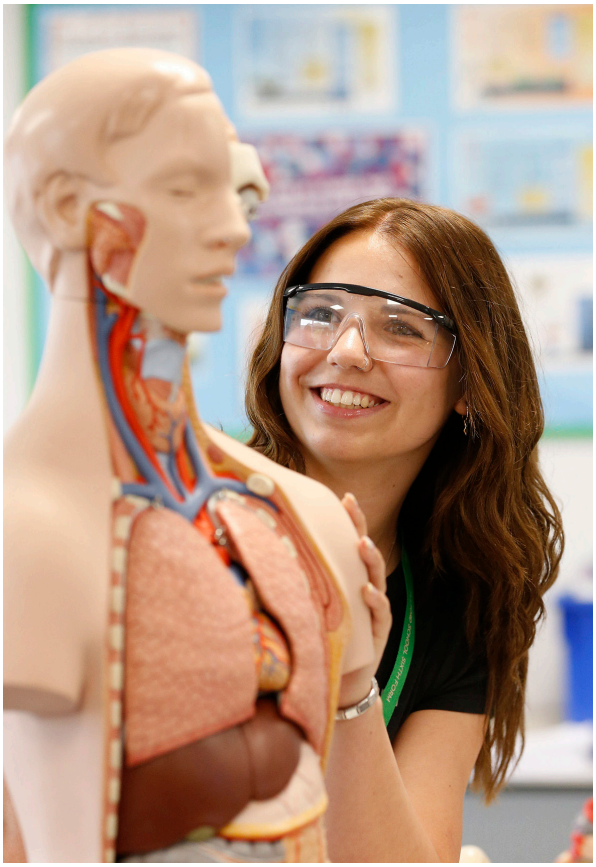
Students will work on an individual research project that focuses on artists and craftspeople that are of interest to the student. This evolves into the start of the major project that is worth 60% of the A-levelgrade. The project covers the four assessment objectives and ends with a personal response (final piece). As part of the 60% students complete a written personal study, which is a further exploration into what Studentsr work explores and involves. Students have ownership over their chosen theme but are assisted in its planning, direction and refinement.

The externally set assignment is worth the remaining 40% of the course. Students respond to a starting point set by the exam board and will then have 12 weeks to put together a project covering the same four assessment objectives. The project concludes with a timed final piece completed over a 3-day period.

What can this lead to?

Studying a creative subject is the gateway into the creative industries, which is one of the largest employment sectors in the UK.

Students can choose to go on to do a Foundation course to further their creative journey, progressing on to degree courses in any creative based course, including Fine Art, Photography, Sculpture, Art History, Animation, Web design, Games design, Textiles and many more.



BIOLOGY

"Science and everyday life, cannot and should not be separated"

Rosalind Franklin

AQA Biology

Entry Requirements: Grade 6 in GCSE Biology or GCSE Combined Science
Grade 6 in GCSE Maths

What will I study?

The course builds on the fundamental concepts covered at GCSE, allowing a far greater depth of knowledge to be studied. In addition, new areas of Biology will be covered, including biochemistry and epigenetics.

What will I learn?

Unit 1 – Biological molecules

Unit 2 – Cells

Unit 3 – Organisms exchange substances with their environment

Unit 4 – Genetic information, variation and relationships between organisms

Unit 5 – Energy transfers in and between organisms

Unit 6 – Organisms respond to changes in their internal and external environments

Unit 7 – Genetics, populations, evolution and ecosystems

Unit 8 – The control of gene expression

How will I be assessed?

Three 2-hour exams:

• Paper 1 examines AS knowledge, including questions on practical skills and extended response questions.

• Paper 2 examines A2 knowledge, including practical skills and comprehension questions.

• Paper 3 examines knowledge from the entire breadth of the course, including practical skills, critical analysis questions and an essay.

Practical Certification (CPAC) - ongoing assessment to meet criteria.

What can this lead to?

A-level Biology is one of the top 'facilitator subjects' required for a great variety of courses studied at university and gives the opportunity to gain an A-level that commands respect in the work place.

After studying Biology with us, many students want to continue with related courses at university. Biology is a prerequisite for Medicine and Veterinary Science and the growing world of biotechnology and pharmacology.

BUSINESS

"If you really look closely, most overnight successes took a long time."

Steve Jobs

AQA Business

Entry Requirements: Grade 5 in GCSE Maths and English
Grade 6 in GCSE Business or equivalent if studied

What will I study?

Students will develop an understanding of the different functional areas of business including Marketing, HR, Management & Leadership and Operations. This will allow students to gain an appreciation of how these features of business organisation contribute to success and help create a competitive advantage.

What will I learn?

Unit 1: What is business?

Unit 2: Managers, leadership and decision making

Unit 3: Decision making to improve marketing performance

Unit 4: Decision making to improve operational performance

Unit 5: Decision making to improve financial performance

Unit 6: Decision making to improve human resource performance

Unit 7: Analysing the strategic position of a business

Unit 8: Choosing strategic direction

Unit 9: Strategic methods: how to pursue strategies

Unit 10: Managing strategic change

How will I be assessed?

Paper 1 (2h): A mixture of multiple-choice questions, short answer questions and two essays on any part of the specification

Paper 2 (2h): Three data response compulsory questions on any part of the specification

Paper 3 (2h): One compulsory case study followed by approximately six questions on any part of the specification

What can this lead to?

Studying A-level Business helps students to progress onto a diverse range of careers including law, accountancy, marketing and human resources. The course provides a broad understanding of the business world allowing students to specialise in a particular area of business in Higher Education and, subsequently, the world of work.

CHEMISTRY

"Chemistry is a game that electrons play"

Anon

AQA Chemistry

Entry Requirements: Grade 6 in GCSE Chemistry or GCSE Combined Science
Grade 6 in GCSE Maths

What will I study?

The course expands on many of the ideas touched upon at GCSE, whilst also developing entirely new topics. It is broadly split into 3 areas, Physical Chemistry, Organic Chemistry and Inorganic Chemistry.

What will I learn?

Within Physical Chemistry, students study areas linked to parts of the GCSE Specification, topics such as Amounts of Substance, Atomic Structure and Bonding take recognised ideas from GCSE and build on them further. Later topics, such as Redox, Kinetics, Energetics, Thermodynamics and Electrochemistry, explore new areas unfamilar at KS4.

Organic Chemistry covers carbon-based chemistry looks at different functional groups and how they react, aspects of spectroscopy and how different molecules can be identified and later synthesised using the reactions learnt at earlier in the unit.

Inorganic Chemistry looks at areas that are not to do with carbon-based Chemistry, focusing on trends and patterns in the periodic table, along with metal ion reactions and analytical tests for different substances.

Throughout the course students complete a series of required practicals. These are designed to assess a range of practical skills and contribute to a practical certification at the end of the course.

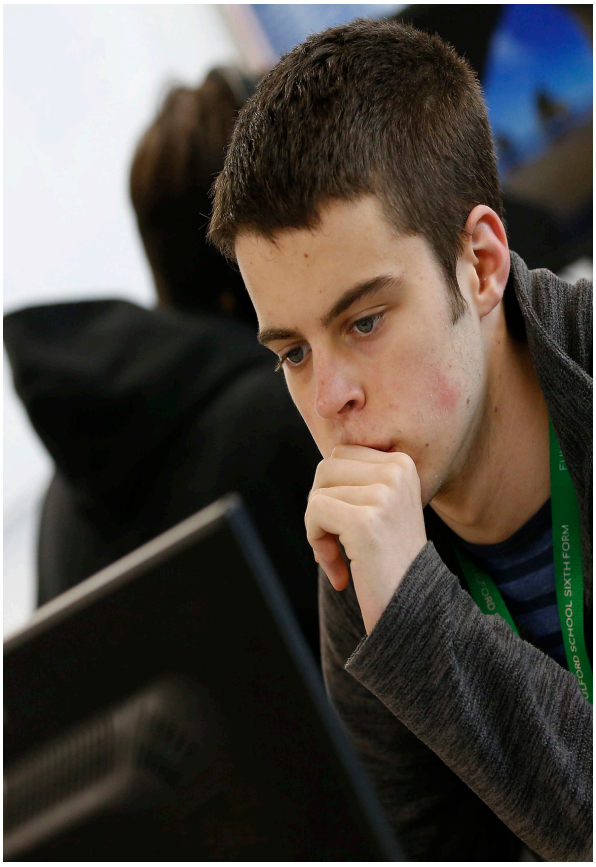
How will I be assessed?

Paper 1 (2h): Physical & Inorganic
Paper 2 (2h): Physical & Organic
Paper 3 (2h): Practical Techniques, Data Analysis & Synoptic Questions

Practical Certification (CPAC) - ongoing assessment to meet criteria.

What can this lead to?

A-level Chemistry is a requirement for a great variety of courses studied at university and gives the opportunity to gain an A-level that commands respect in the work place. It is an essential university requirement for all Medicine degrees and many Biology related subjects. It also facilitates entry to careers in engineering, environmental science, forensics, pharmacy, biotechnology and many more.



COMPUTER SCIENCE

"Computer science empowers students to create the world of tomorrow."

Satya Nadella, CEO of Microsoft

OCR Computer Science

Entry Requirements: Grade 6 Maths (or Grade 5 Maths if you have Grade 6 Computer Science)

What will I study?

Students will study how contemporary processors work and the legal, moral, cultural and ethical issues related to using them. Students will also gain a deep and practical understanding of how to read, write, debug and extend practical programming solutions using C# code.

What will I learn?

Students will be taught and provided with self-study and exam practice materials for each of the following topics:

- The characteristics of contemporary processors, input, output and storage devices
- Software and software development
- Exchanging data
- Data types, data structures and algorithms
- Legal, moral, cultural and ethical issues
- Elements of computational thinking
- Problem solving and programming
- Algorithms to solve problems and standard algorithms

How will I be assessed?

Paper 1 (2h30): Computer systems

Paper 2 (2h30): Algorithms and programming

Programming Project NEA: worth 20% of the A-level

What can this lead to?

Many of our A-level Computer Science students go on to enjoy studying Computer Science, Electronic Engineering, Cyber Security, Physics or Software Development at Higher Education.

Some students use their practical problem solving and software development skills to thrive in law, economics, medicine, politics or business.

ECONOMICS

"Economics is everywhere, and understanding economics can help you make better decisions and lead a happier life"

Tyler Cowan, US Economist

OCR Economics

Entry Requirements: Grade 6 in GCSE Maths
Grade 5 in GCSE English

What will I study?

Students will study Microeconomics by looking at how individual markets function to allocate resources. Macroeconomics is also covered and investigates both UK and overseas economies, through topics such as the fiscal, monetary and supply side policies.

How will I be assessed?

Paper 1(2h): Microeconomics

Paper 2 (2h): Macroeconomics

Paper 3 (2h): Themes in economics

What will I learn?

Through the study of Microeconomics, students will learn about the role of markets, business objectives, market structures and the labour market. Government policies to solve imperfections in the market system will also be covered.

Students will also study Macroeconomics, including aggregate demand and aggregate supply, government economic policy objectives, implementing economic measures such as fiscal, monetary and supply side policies, the global economics context and the financial sector. Students will look at recent topics as well as historical trends and issues.

What can this lead to?

Many students go on to study Economics and related disciplines such as Accounting, Management and Marketing at Higher Education. It can lead to careers in economics, business, marketing, finance, human resources and government. Recent research has shown that an Economics related degree leads to the second most lucrative career earnings after Medicine.

ENGLISH LANGUAGE

"Language has no independent existence apart from the people who use it."

David Crystal

AQA English Language B

Entry Requirements: GCSE English Language Grade 6

What will I study?

Language is constantly evolving and adapting; in this course students will learn the construction of language as well as the sociolinguistic issues surrounding English. Students will study accents, dialects, gender, social groups, language change and even how babies learn to talk.

What will I learn?

Students will study English in its various forms and contexts, beginning with a study of features of language such as grammar and phonology. These frameworks will be applied to unseen texts to understand the way language is used to create meanings and representations. Students will also learn the theory behind language, including children's language development (0-11 years) and the way different groups use language. Through theory and data use, students will look at language diversity, learning about the regional varieties as well as global variants of English.

Students will also learn how to carry out an investigation into a topic of their own choice. As part of the coursework, students will be able to produce their own piece of original writing.

How will I be assessed?

Paper 1 (2h30): Language and the Individual.

Paper 2 (2h30): Diversity and Change.

NEA: Language in Action – A language investigation and a piece of original writing and commentary

What can this lead to?

The study of A-level English Language facilitates the study of English and English related courses at Higher Education. Students who study the subject go onto become journalists, lawyers, teachers, editors, speech and language therapists. It also supports work in marketing, publishing, and the creative arts.

ENGLISH LITERATURE

"Great literature is simply language charged with meaning to the utmost possible degree"

Ezra Pound

AQA English Literature B

Entry Requirements: Grade 6 in GCSE English Literature

What will I study?

English Literature encourages students to develop their interest and enjoyment in literary studies through reading widely, independently and critically. The course also includes an introduction to classical Tragedy, with a study of Shakespeare and other canonical authors, providing a balance of prose, poetry and drama.

What will I learn?

Students will study texts connected through the literary genre of tragedy. For this, students will read Shakespeare's Othello, Miller's The Death of a Salesman and a collection of Keats' poetry and explore the significance of tragic aspects in these text.

Students will also study social and political protest writing, including Blake's Songs of Innocence and Experience, Crace's Harvest and Ibsen's A Doll's House. In their explorations of this genre, students will evaluate the extent to which these texts conform to generic conventions of protest literature and transfer this to analysis of unseen extracts. Students will be assessed by writing essays.

How will I be assessed?

Paper 1 (2h30): Aspects of Tragedy

Paper 2 (3h): Elements of Social and Political Protest

NEA: Theory and Independence - two essays, each responding to a different text and linking to a different aspect of the Critical Anthology

What can this lead to?

English Literature A-level is a widely respected qualification that demonstrates critical thinking, analytical approaches and high quality written communication. English Literature is valuable in many career sectors, including journalism, publishing, marketing, advertising, education, communications and law.

FASHION & TEXTILES

"Buy less, choose well, make it last."

Vivienne Westwood

AQA Design and Technology: Fashion and Textiles

Entry Requirements: Grade 5 in GCSE DT or equivalent

What will I study?

Students will have the opportunity to learn and develop creative and practical designing and making skills, to model, test and manufacture an exciting range of products. Students will study traditional and modern manufacturing processes.

What will I learn?

Students will focus on current designers and the history of fashion, industrial manufacturing, fabric decoration and manipulation, construction techniques and the development of design work through drawing and Computer Aided Design (including fashion illustration).
Students will learn the theoretical knowledge of the subject through the investigation of smart and modern materials, the properties of fibres and fabrics, product analysis, manufacturing techniques and current trends in the fashion industry. There is a strong focus on environmental impact and solutions available.

For the NEA, students will learn to create a brief, investigate, develop, manufacture and evaluate a product for a specific user and respond to client feedback throughout.

How will I be assessed?

Paper 1 (2h30): Technical Principles

Paper 2 (2h30): Designing and Making principles

NEA Practical application: 50% of A-level.

What can this lead to?

This is an ideal subject to study alongside Business Studies, Art or Science, leading to further study of Fashion, Fashion Marketing, Fashion with Business, Performance Sportswear design, Millinery, Knitwear, Embroidery, Woven Textiles and Printed Textiles. Career opportunities include work in design studios, buying and merchandising, interior styling and working freelance.

FORENSIC SCIENCE

"Every contact leaves a trace."

Dr. Edmond Locard

Pearson BTEC Level 3 National Diploma in Forensic and Criminal Investigation

Entry Requirements: Grade 5 in GCSE English Language or Literature, Maths and Science

What will I study?

Taken alongside the Applied Science course, this qualification enables students to acquire substantial cross-sector scientific knowledge and practical scientific skills. Students learn forensic evidence collection and analysis skills, an appreciation of the application of psychology in forensic profiling and an understanding of the criminal justice system.

How will I be assessed?

Unit 1: Principles and Applications of Science I
Unit 2: Practical Scientific Procedures and Techniques
Unit 3: Science Investigation Skills
Unit 4: Forensic Investigation Procedures in Practice.
Unit 5: Physiology of Human Body Systems
Units 6: Forensic Fire Investigation

What will I learn?

Students will cover key science concepts in biology, chemistry and physics, as well as being introduced students to quantitative laboratory techniques, calibration, chromatography, calorimetry and laboratory safety – skills relevant to the chemical and life science industries.

Students will develop practical skills involved in planning a scientific investigation: how to record, interpret, draw scientific conclusions and evaluate, as well as techniques in collecting, analysing and reporting chemical, physical and biological evidence during forensic investigations.

Students will examine selected theories of criminology and study the legal framework, criminal law and techniques used during criminal investigation.

As part of the optional units, students will focus on the physiological make up of three human body systems and learn the chemistry of combustion, the behaviour of fire, and the processes and personnel involved in the investigation of a fire scene.

What can this lead to?

The Diploma in Forensic and Criminal Investigation supports students to progress to higher education and ultimately to employment. Taken alongside other qualifications, it will prepare learners for progression to a wider range of degree programmes, for example forensic science degree courses, psychology courses and criminology courses. The qualification carries UCAS points and is recognised by higher education providers and, taken on its own, the course provides opportunity to progress to some applied degree courses.

FRENCH

"À vaillant cœur rien d'impossible "

Jacques Cœur

AQA French

Entry Requirements: Grade 6 in GCSE French

What will I study?

Students will explore the culture, civilisation and identity of France and the French speaking world whilst refining students' linguistic skills of reading, listening, speaking and writing in French. The study of French literature and film provides a new and intriguing facet to language learning.

What will I learn?

Students will explore the changing landscape of family life in the Francophone World and the influence of the internet on culture. Students will discuss how different opportunities of volunteering enrich society and explore French cinema, heritage and francophone music.

Part of the course delves into the politics of France discussing the intricacies of the political landscape, developing students' engagement in politics, striking and the impact of immigration in France. The treatment of marginalised groups in society is discussed and the efficacy of the criminal system.

How will I be assessed?

Paper 1 (2h30): Reading, listening and writing exam

Paper 2 (2h): Writing based on the study of literature (film/book)

Paper 3 (21-23min) Speaking

What can this lead to?

French A-level can lead to many career paths, including publishing, journalism, international relations, management, marketing, teaching and careers linked to travel and tourism and diplomacy. As many companies have international links, the transferrable and linguistic skills gained from a French A-level are sought-after by employers. These include problem solving, effective communication and critical thinking skills.

GEOGRAPHY

"Geography is the subject that holds the key to our future."

Michael Palin

AQA Geography

Entry Requirements: Grade 6 in GCSE Geography

What will I study?

A-level Geography builds on the course from GCSE and covers a range of engaging Physical and Human Geography topics. Including topics such as hazards and sustainability, the specification reflects various current issues facing world today.

What will I learn?

Physical Geography
- Water & Carbon (dynamic systems that affect our planet)
- Coasts (landforms, processes & sustainable management)
- Hazards (earthquakes, volcanoes, storms & wildfires)

Human Geography
- Global systems & Global governance (globalisation, geo-political issues, interdependence, Antarctica)
- Changing Places (change and continuity, sense of place, rebranding)
- Contemporary Urban Environments (megacities, inequalities, regeneration)

The course has been designed to cover a range of broad topics as well as develop practical investigative and analytical skills. Following a residential fieldtrip, students choose their own fieldwork project to investigate, which can include retail change in a city centre, urban microclimate or coastal landforms/ processes.

How will I be assessed?

Paper 1 (2h30): Physical Geography

Paper 2 (2h30): Human Geography

NEA: Geography Fieldwork Investigation

What can this lead to?

Large proportions of students continue to study Geography or a related degree (e.g. environmental science, oceanography, planning, geology) at university. Geography is a facilitating subject that builds transferable skills, which are attractive to many employers in the sectors of environment, business, IT, education, finance, planning, government agencies, NGOs, and consultancy.

HISTORY

"Historians are dangerous people. They are capable of upsetting everything."

Nikita Khrushchev

AQA History

Entry Requirements: Grade 6 GCSE History
If History has not been studied, Grade 6 GCSE English Literature

What will I study?

Students study the significance of historical events, the role of individuals in history and the nature of change over time, with a particular focus on the Tudors and Russia (1917-53). The course allows students to gain a deeper understanding of the past through political, social, economic and cultural perspectives.

What will I learn?

Component 1:
Part 1: Consolidation of the Tudor Dynasty: England 1485-1547
Part 2: England: Turmoil & Triumph, 1547-1603

Component 2:
Part 1: Dissent & Revolution, 1917
Part 2 : Bolshevik consolidation 1918-24
Part 3 : Stalin's rise to power, 1924-29
Part 4 : Economy & Society, 1929-41
Part 5: Stalinism, politics & control, 1929-41
Part 6: The Great Patriotic War and Stalin's Dictatorship, 1941-53

How will I be assessed?

Component 1 (2h30): The Tudors: England 1485-1603

Component 2 (2h30): Revolution & Dictatorship: Russia 1917-53

Component 3: Non Examined Assessment - 4500 word essay on a question based on 100 years of History

What can this lead to?

History is a well-respected A-level that is an excellent preparation for anyone interested in law, journalism, social studies, and politics as well as the further study of History. History graduates have gone on to work in a variety of fields including law, politics, teaching, tourism, journalism, archaeology, archive work, costume design, library work, model-making, auctioneering, heritage work, conservation, historical research, genealogy, anthropology, management consultancy and market research.

MATHEMATICS

"Without mathematics, there's nothing you can do. Everything around you is mathematics. Everything around you is numbers."

Shakuntala Devi

Edexcel Mathematics

Entry Requirements: Grade 6 in GCSE Maths

What will I study?

Students will extend their range of mathematical skills and techniques, while studying pure mathematics, statistics and mechanics.

What will I learn?

If students enjoyed the challenge of problem-solving at GCSE then this course will appeal to them; it will extend students' knowledge of topics, such as algebra and trigonometry, as well as introducing them to the exciting new field of calculus.

Students will learn how to analyse and summarise numerical data to arrive at informed conclusions. Students will extend their understanding of probability and be introduced to distribution functions. Many of the principles in the Statistics course have applications in subjects such as psychology, geography and biology.

Students will learn how to describe mathematically the motion of objects and how they respond to forces acting upon them. They will learn the technique of mathematical modelling; of turning a complicated physical problem into a simpler one that can be analysed and solved using mathematical methods. The ideas covered in the Mechanics elements of the course have applications in A-level Physics.

How will I be assessed?

Paper 1 (2h): Pure Mathematics

Paper 2 (2h): Pure Mathematics

Paper 3 (2h): Statistics and Mechanics

What can this lead to?

A-level Mathematics is a valuable qualification for both employers and universities and is a fundamental skill that underpins a variety of specialist skills. Taking an A-Level in Maths is often the first step into a rewarding career within fields such as computing, business & finance, and even within the healthcare field. It facilitates a wide range of career opportunities in mathematics, science, technology and engineering.

FURTHER MATHEMATICS

"The study of mathematics, like the Nile, begins in minuteness but ends in magnificence."

Charles Caleb Colton

Edexcel Further Mathematics

Entry Requirements: Grade 7 in GCSE Maths

What will I study?

This course builds on the skills developed at GCSE, with pure and decision mathematics covered. Problem solving, proof and mathematical modelling will be assessed in the context of the wider knowledge studied at further mathematics level.

What will I learn?

Students will study "Decision Mathematics", which is an exciting introduction to algorithms and graph theory, a branch of mathematics entirely unseen by students at this stage in their education. Decision Mathematics is also a good complement to those wishing to take A-level Computing.

Students will also build upon either their Decision Mathematics or Statistics knowledge as their second optional unit. Students will study "Core Pure" mathematics, which consists of a mixture of topics covered to a lesser extent in A-level Mathematics and topics not covered in that course at all, such as complex numbers and matrices. Core Pure mathematics provides an unrivalled foundation for studying Mathematics at university; indeed the first year of most university courses is essentially the content and concepts learnt in the Core Pure modules at A-level.

How will I be assessed?

Paper 1 (1h30m): Core Pure Mathematics

Paper 2 (1h30m): Core Pure Mathematics

Paper 3 (1h30m): Further Statistics*

Paper 4 (1h30m): Decision Mathematics*

*Optional units subject to change

What can this lead to?

Further Mathematics is valuable as a supporting subject to many courses at A-level and degree level, especially in the study of Mathematics at university. Around a third of Mathematics BSc degree courses mention Further Mathematics in their entry requirements. The skills acquired in Further Mathematics are widely used in areas as diverse as the animation of video games, the logistics and trends in retail and the algorithms behind search engines such as Google.

MEDIA STUDIES

"We become what we behold. We shape our tools and then our tools shape us."

Marshall McLuhan

Eduqas Media Studies

Entry Requirements: Grade 5 in GCSE English Language or Literature

What will I study?

Students will have the opportunity to develop a thorough understanding of how media shapes our perceptions of the world through representations, using a framework for analysis. Students will use a comprehensive theoretical framework and a variety of advanced theoretical approaches to support critical exploration, analysis, and debate.

What will I learn?

Component 1
Media Language and Representation: advertising and marketing across time, two music videos, and newspapers.

Media Industries and Audiences: advertising, newspapers, radio, video games and a cross-media film study.

Component 2
Television, magazines, and 'Media in the Online Age'.

Theories
Learners will study a wide range of theoretical approaches and theories, including advanced approaches, to inform and support their analysis of media products and processes.

Contexts of Media
Learners will develop knowledge and understanding of media products in relation to relevant key social, cultural, economic, political and historical contexts.

How will I be assessed?

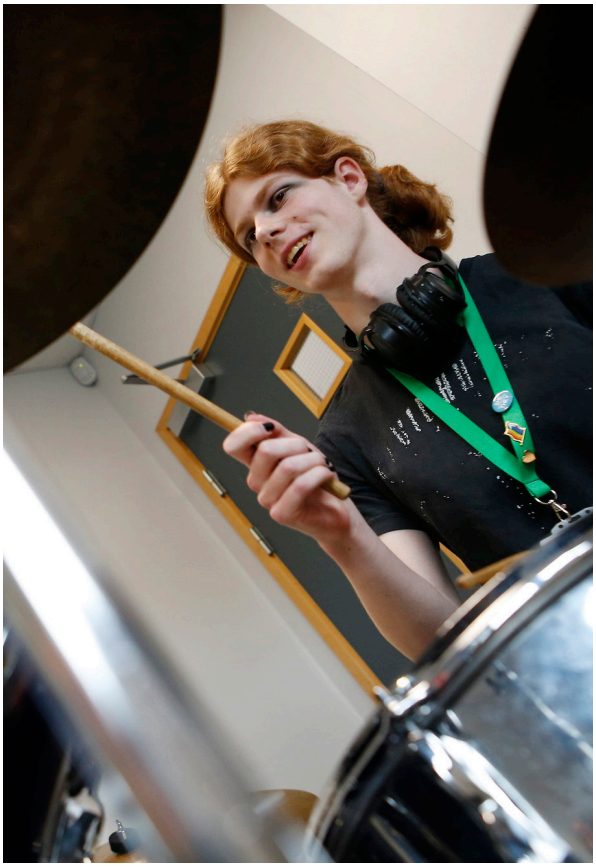
Component 1: Media Products, Industries and Audiences.

Component 2: Media Forms and Products in Depth.

Non-exam assessment:
Production work: An individual cross-media production based on two forms.

What can this lead to?

Media A-level can support progression into professions such as journalism, PR, social media, reports, communications and marketing, advertising, research and many more.



MUSIC

"Music can name the unnameable and communicate the unknowable."

Leonard Bernstein

Eduqas Music

Entry Requirements: Grade 5 in GCSE Music. Where GCSE Music has not been studied, Grade 5 Music theory and Grade 5 instrumental.

What will I study?

This course gives students the opportunity to perform, compose and analyse music to an advanced level. Students will study a range of genres including Western Classical Music, Rock and Pop, and Twentieth Century music and composers.

What will I learn?

Students will work towards a performance recital on student's chosen instrument/voice, to be performed to a visiting examiner. Additionally, students will compose at least 2 compositions: one free composition, and one to a set brief.

Western Classical Tradition
Students will study 2 set works: Haydn Symphony 104, 'London' and Mendelssohn Symphony No.4, 'Italien'. Students will also study the Development of the Symphony from 1700-1950, exploring a wide range of composers and pieces of music.

Rock and Pop
There are no set works for this area of study and students will analyse a range of styles from 1960-2000, including Pop, Rock (including progressive rock, heavy metal, folk-rock and punk-rock), Soul, Funk (and disco), Folk (and country)

Into the Twentieth Century
Students will study 2 set works: Debussy's 'Nuages' (Three Nocturnes, No.1) and Poulenc's 'Trio for Oboe, Bassoon and Piano, Movement 2'

How will I be assessed?

60% NEA
-35% performing/25% composing
OR
-25% performing/35% composing

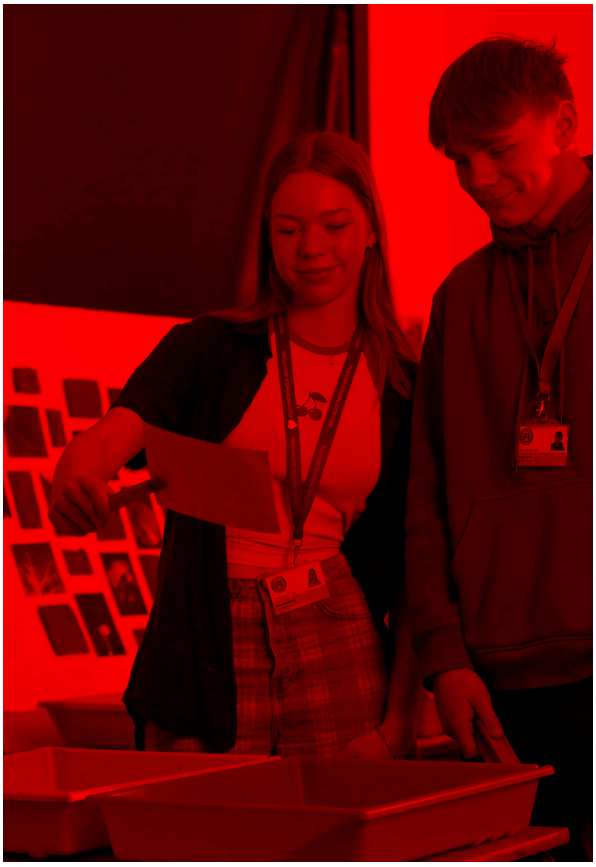
Exam: Appraising (2h15)

What can this lead to?

A-level Music is good direct preparation for a music/music tech degree or for studying at a music conservatoire. A-level Music is looked on favourably by students applying to study at Oxbridge or Medicine.

Studying music gives students transferable skills: organisation, self-discipline, teamwork, attention to detail, creativity and analytical skills.

Music can lead into a range of careers including musical carers, as well as publishing, arts management, the recording industry and media. The army and marines are large employers of musicians.



PHOTOGRAPHY

"Photography is about finding out what can happen in the frame. When you put four edges around some facts, you change those facts."

Garry Winogrand

AQA Art and Design - Photography

Entry Requirements: Grade 5 (or equivalent) in GCSE Art, DT or IMedia. Some entries may be subject to a portfolio review.

What will I study?

Photography is an opportunity to learn how to capture high-quality imagery using a broad range of specialist techniques and processes. Students will explore a range of exciting photographic genres including contemporary artists and practitioners and create own photography and related projects.

What will I learn?

A-level Photography introduces students to a range of skills including long exposure, light and shadow, portraiture, macro, night photography, landscape, Dark Room use, cyanotype, book making and theme interpretation.

Students focus on a personal line of enquiry which they develop into a major project. A-level Photography places emphasis on independence and personal investigations. It is a chance to develop an area of interest into a major project. Students write an accompanying personal study which is an opportunity to delve deeper into their chosen genre and field of interest. Together these elements contribute to 60% of the overall A-level. The major project concludes with the construction of a final piece which will be exhibited in our end of year show.

The other 40% is the externally set assignment. Students have 12 weeks to put together a project based on the theme set by the exam board; this concludes with the production of a final piece completed over a 3-day period.

How will I be assessed?

60% NEA

40% controlled assignment (similar to NEA)

What can this lead to?

Photography A-level could lead directly into studying any of the following degree courses – Photography, Media and Photography, Graphic design and Photography, Architecture, Photography and Journalism. Some students choose to study a foundation course prior to the degree course.

Employment opportunities include – photographer (events, sports, journalistic, nature), Artist, Architect, Advertising, Film and television and Web design and media.

PHYSICS

"Learn from yesterday, live for today, hope for tomorrow. The important thing is not to stop questioning."

Albert Einstein

AQA Physics

Entry Requirements: Grade 6 in GCSE Physics or GCSE Combined Science
Grade 6 in GCSE Maths

What will I study?

The course expands on many of the ideas touched upon at GCSE, such as Materials and Electricity. Later topics such as Particles and Radiation and Waves explore new areas unfamiliar from KS4.

What will I learn?

Within the 8 mains topic areas students study areas linked to parts of the GCSE Specification but in much more depth:
1. Measurements and their errors
2. Particles and radiation
3. Waves
4. Mechanics and materials
5. Electricity
6. Further mechanics and thermal physics
7. Fields and their consequences
8. Nuclear physics

There is an additional option topic; Medical Physics and a practical assessment.

Throughout the course students complete a series of required practicals, similar to GCSE. These are designed to assess a range of practical skills and contribute to a practical certification at the end of the course. Students are expected to keep a lab book as evidence of this to demonstrate their capability in each skill area.

How will I be assessed?

Paper 1 – Topics 1 > 6.1

Paper 2 – Topics 6.2 (Thermal) > 8

Paper 3 – Practical skills & Data analysis

Practical Certification (CPAC) - ongoing assessment to meet criteria.

What can this lead to?

A-level Physics is a requirement for a great variety of courses studied at university such as Physics and Engineering degrees. It also gives the opportunity to gain an A-level that commands respect in a huge variety of workplaces and provides a more diverse route into Medicine degrees. The analytical and problem-solving skills honed through this A-level also facilitate entry to a variety of maths-based degrees such as Accountancy and Finance.

POLITICS

"One of the penalties for refusing to participate in politics is that you end up being governed by your inferiors."

Plato

EDEXCEL Politics

Entry Requirements: Grade 5 in GCSE English and a Humanity

What will I study?

Students will study the political systems of both the UK and the USA and make comparisons between the two. In addition, students learn about core ideologies, strands within them and their key thinkers.

What will I learn?

Component 1 – UK Politics & Core Ideologies
Democracy and Participation
Political Parties, Electoral systems
Voting behavior and the media
Core Political ideas including,
Conservatism, Liberalism, Socialism

Component 2 – UK Government & Additional Ideologies
The Constitution, Parliament
Prime Minister and the Executive
Relationships between the branches
Additional Ideologies, Feminism

Component 3 – US and Comparative Politics
The US Constitution and Federalism
US Congress, US Presidency, US Supreme Court,
Democracy and Participation, Civil Rights
Comparative Theory and Comparative Politics

How will I be assessed?

Each paper is 2 hours and is worth 33 1/3 of the course

Component 1 (2h): UK Politics & Core Ideologies

Component 2 (2h): UK Government & Additional Ideologies

Component 3 (2h): US and Comparative Politics

What can this lead to?

A-level Politics is a highly respected A-level both in terms of the content studied and the academic skills it develops. It is accepted by all universities and colleges in the UK and is highly regarded by employers.It offers opportunities in law, journalism, management, business and teaching as well as in politics itself.

PRODUCT DESIGN

"Nothing is particularly hard if you divide it into small jobs"

Henry Ford

AQA Design and Technology: Product Design

Entry Requirements: Grade 5 in GCSE DT or equivalent

What will I study?

Students will have the opportunity to learn and develop creative and practical designing and making skills, to model, test and manufacture an exciting range of products. Students will study traditional and modern manufacturing processes.

What will I learn?

The course covers both technical principles and designing and making principles. Students will learn the theoretical knowledge of product design, including learning about materials, processes, designers and global issues related to design and manufacturing.

Students will also focus on practical skills related to the NEA unit. This is usually done through longer design and make assignments, intended to give students confidence to communicate design ideas in a fluent and professional manner, as well as giving students the opportunity to work with a range of traditional and contemporary processes.

Students will also develop maths and science skills as part of the assessment.

How will I be assessed?

Paper 1 (2h30): Technical Principles

Paper 2 (1h30): Designing and Making principles

NEA Practical Application: 50% of A-level.

What can this lead to?

Students go into a whole range of STEM-based learning and career paths including Architecture, Web design, Engineering (mechanical, electrical, aeronautical, civil/biomedical etc.), Teaching, Interior design, UI/ UX-based careers, Software development, Aeronautical engineering and Joinery and Construction.

PSYCHOLOGY

"Don't become a mere recorder of facts, but try to penetrate the mystery of their origin."

Ivan Pavlov

AQA Psychology

Entry Requirements: Grade 6 in either GCSE English, Maths or Science, and a Grade 5 in the remaining two subjects.

What will I study?

Students will study the key approaches and topics in Psychology along with Research methods. This will give a wide-ranging overview of human behaviour and the methods used to investigate it.

What will I learn?

In the first-year, students will study the following topics:
• Social influence e.g. why do people obey orders?
• Memory e.g. why might eye witnesses' testimony be inaccurate?
• Attachment e.g. how do people behave as adults if they don't form relationships as an infant?
• Approaches in Psychology – major theories of human behaviour – Biological, Behaviourism and some Biopsychology.
• Psychopathology e.g. how psychologists explain disorders such as OCD, depression and phobias.
• Research methods e.g. experiments, observations, questionnaires and data analysis.

In the second-year, students develop Approaches and Research methods, as we;; as Biopsychology in addition to:
• Issues and debates in Psychology –e.g. Is human behaviour nature or nurture?
• Schizophrenia – e.g. understanding how psychologists classify, diagnose and treat Schizophrenia.
• Gender – e.g. understanding what is androgyny and is it good for our wellbeing?
• Aggression – e.g. does the prison environment make people more aggressive or were they aggressive to start with?

How will I be assessed?

Assessment is 100% exam, there are three papers in total at the end of year 2.

Paper 1 (2h): Introductory topics in Psychology

Paper 2 (2h) : Psychology in context

Paper 3 (2h): Issues and options in Psychology

What can this lead to?

The opportunities for using A-level Psychology is endless. Students will develop skills valued by Higher Education (HE) and employers, including critical analysis, independent thinking and research. These skills can be applied to any kind of employment and are particularly useful when working with others. There are many opportunities and career choices linked to Psychology: Business, Healthcare, Education, Counselling and Therapy and Human Resources

RELIGIOUS STUDIES

"'I think, therefore I am'."

Descartes

OCR Religious Studies

Entry Requirements: Grade 5 in GCSE English and a Humanity

What will I study?

The course is split into three components. The study of Philosophy & Religion, the study of Religion & Ethics and the study of Christian Developments in Thought. As well as developing essay writing skills, students learn to think logically and clearly about issues that affect the whole of life.

What will I learn?

Philosophy:
Ancient philosophical influences, a study of the soul, mind & body, arguments for the existence of God, nature of religious experience & the problem of evil, the nature of God, religious language and the importance of language

Ethics:
Normative ethic approaches including; Natural Law, Situation Ethics, Kantian Ethics and Utilitarianism. An examination ethical and euthanasia & business practices. A study of meta-ethical theories including naturalism, intuitionism, emotivism. A study of conscience and application of ethics to sexuality.

Christian Developments in Thought
A study of St Augustine, original sin, death & afterlife, knowledge of God's existence, the person of Jesus Christ, Christian moral principles & Dietrich Bonhoeffer, salvation, multiculturalism, gender-bias, Marxism and secularism.

How will I be assessed?

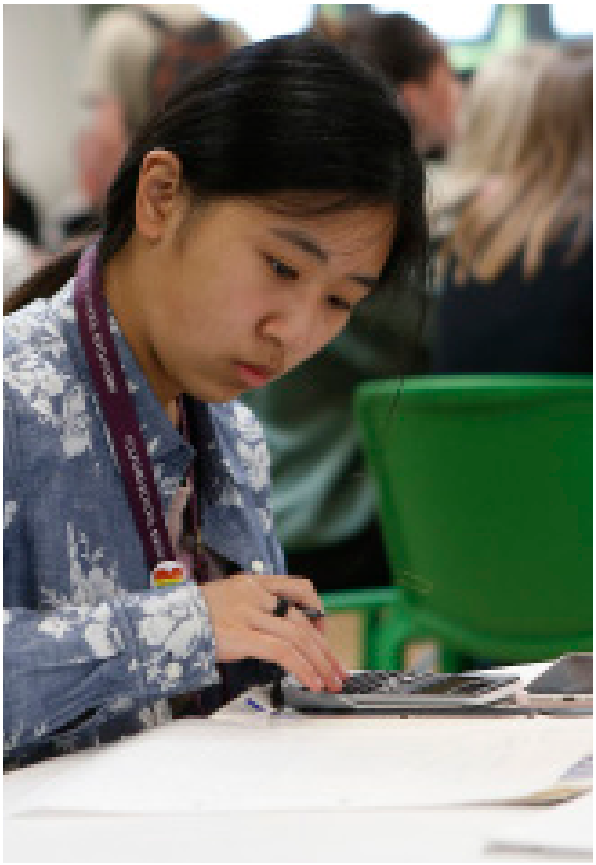
Paper 1 (2h): Philosophy of Religion

Paper 2 (2h): Religion and Ethics

Paper 3 (2h): Development in Religious Thought

What can this lead to?

This course helps develop key skills such as clear thinking, problem solving & critical analysis, negotiating & mediating and independent thinking. It is also excellent preparation for degrees in Theology, Politics, History, Law, English and Philosophy. It gives a firm grounding in many issues required for studying medicine, Humanities and Law.



SOCIOLOGY

"The difficulty, in sociology, is to manage to think in a completely astonished and disconcerted way about things you thought you had always understood."

Pierre Bourdieu

AQA Sociology

Entry Requirements: Grade 5 in GCSE English and a Humanity

What will I study?

There topics include Education, Family, Beliefs and Crime and Deviance. In addition, a core aspect of the course is Research Methods, specific methods and their relative strengths and weaknesses.

What will I learn?

Students will explore the role and functions of the education system, differential educational achievement of social groups, relationships and processes within schools, and the significance of educational policies. Students will examine the roles of the family and types of family structure, gender roles, nature of childhood and demographic trends. Students will learn about ideology, science and religion, the relationship between social change and social stability, religious organisations, the relationship between different social groups and religious/ spiritual organisations. Studnets also explore issues such as crime, deviance, social order and social control, as well as the social distribution of crime and deviance by groups, globalisation and crime in contemporary society and crime control.

Students examine quantitative and qualitative methods of research, sources of data, the relationship between theory and methods theory as part of the study of the research and methods.

How will I be assessed?

Paper1 (2h): Education with Theory and Methods

Paper 2 (2h): Topics in Sociology (Family and Beliefs)

Paper 3 (2h): Crime and Deviance with Theory and Methods

What can this lead to?

The study of Sociology can lead to careers in the civil service, probationary service, education, market research, politics, law.

Skills of analysis and evaluation along with an understanding of how society works, through a variety of lenses, also prepares students for higher education.

SPANISH

"No cuentes los días, haz que los días cuenten."

Anon

AQA Spanish

Entry Requirements: Grade 6 in GCSE Spanish

What will I study?

Students will explore the culture, civilisation and identity of Spanish and the Spanish speaking world whilst refining student's linguistic skills of reading, listening, speaking and writing in Spanish. The study of Spanish literature and film provides a new and intriguing facet to language learning.

What will I learn?

Students will explore the changing landscape of family life in the Hispanic World and the influence of the internet on culture, modern and traditional values, and equal rights. Students will discuss how different opportunities of volunteering enrich society as well as exploring Spanish cinema, heritage and music.

The course delves into the politics of the Hispanic World discussing the intricacies of the political landscape and student's engagement in politics, striking and the impact of immigration in Spain and Latin America.. The treatment of marginalised groups in society is discussed and the efficacy of the criminal system, while considering the issues of racism, identity and integration.

Students will carry out a research project on a subject which is of interest to them and which relates to a country or countries where Spanish is spoken. The aim of the research project is to develop research skills.

How will I be assessed?

Paper 1 (2h30) : Reading, listening and writing

Paper 2 (2h): Writing based on the study of literature (film/book)

Paper 3 (21-23min): Speaking exam

What can this lead to?

A-level Spanish can lead to many career paths including publishing, journalism, international relations, management, marketing, teaching and careers linked to travel and tourism and diplomacy. As many companies have international links, the transferrable and linguistic skills gained from a Spanish A-level are very sought-after by employers. These include problem solving, effective communication and critical thinking skills

SPORT

"Wisdom is always an overmatch for strength."

Phil Jackson

BTEC Level 3 National Extended Certificate in Sport Pearson

Entry Requirements: Grade 5 in GCSE PE or equivalent

What will I study?

Students study four different units over the two-year course. Areas of study include anatomy and physiology, fitness training, health and lifestyle, professional development in addition to practical sport analysis. Assignments are presented in a context that is relevant to the real world of working sport, helping prepare students for further education and future employment in the sport industry.

What will I learn?

Unit 1: Anatomy and Physiology
This unit explains how the body is made up of different systems, how these systems interact and work together and why they are important to sports performance. Studying this unit will provide the foundations for a career in Sport Science such as a Sports Therapy or Physiotherapy.

Unit 2: Fitness Training and Programming for Health, Sport and Well-being
This unit explores the ways of screening clients and assessing their lifestyle and nutritional habits. The ability to screen clients and design fitness training programmes is essential for anyone working in the health and fitness industry.

Unit 3: Professional Development in the Sports Industry
This unit will develop employability skills such as communication, presentation and organisation skills, in addition to instruction of how to apply for jobs and what to expect on the day of an interview – essential skills for a successful career in sport.

Unit 7 – Practical Sports Performance
This unit will give students the opportunity to improve their own knowledge and practical ability in a selection of individual and team sports. Effective reflection will allow students to identify how to improve and develop as a performer – a vital skill that will guide their development in the sport.

How will I be assessed?

Students are assessed in the different units through a combination of coursework assignments, external exams and assessed tasks.

Unit 1: Written Exam (1h 30)
Unit 2: Written Exam (2h 30)
Unit 3: NEA, including assessed interview and recruitment activity
Unit 7: NEA, including practical sport analysis

What can this lead to?

Sport in the UK is a rapidly growing industry which many employment opportunities. Sport science is a massive sector and students can go on to university to study a range of courses such as teaching, sports psychology, physiotherapy and sports business. The vocational aspect of the course is seen as a real advantage, as students develop a range of transferable skills that are valued by employers such as leadership and teamwork. The development of these skills is what makes studying this course particularly valuable for increasing career prospects.

THEATRE STUDIES

"I regard the theatre as the greatest of all art forms, the most immediate way in which a human being can share with another the sense of what it is to be a human being."

Thornton Wilder

AQA Drama and Theatre Studies

Entry Requirements: Grade 5 in GCSE Drama and English Literature/Language. If Drama has not been studied at GCSE, students must have previous involvement in drama productions (either through school or other organisations) or a willingness to be involved in performances.

What will I study?

This course includes the creation of a devised and scripted performance, as well as the study of set plays and theatre practitioners and companies, and the analysis and review of productions.

How will I be assessed?

Component 1(3h exam): Drama and Theatre

Component 2: Creating Original Drama (internally assessed)

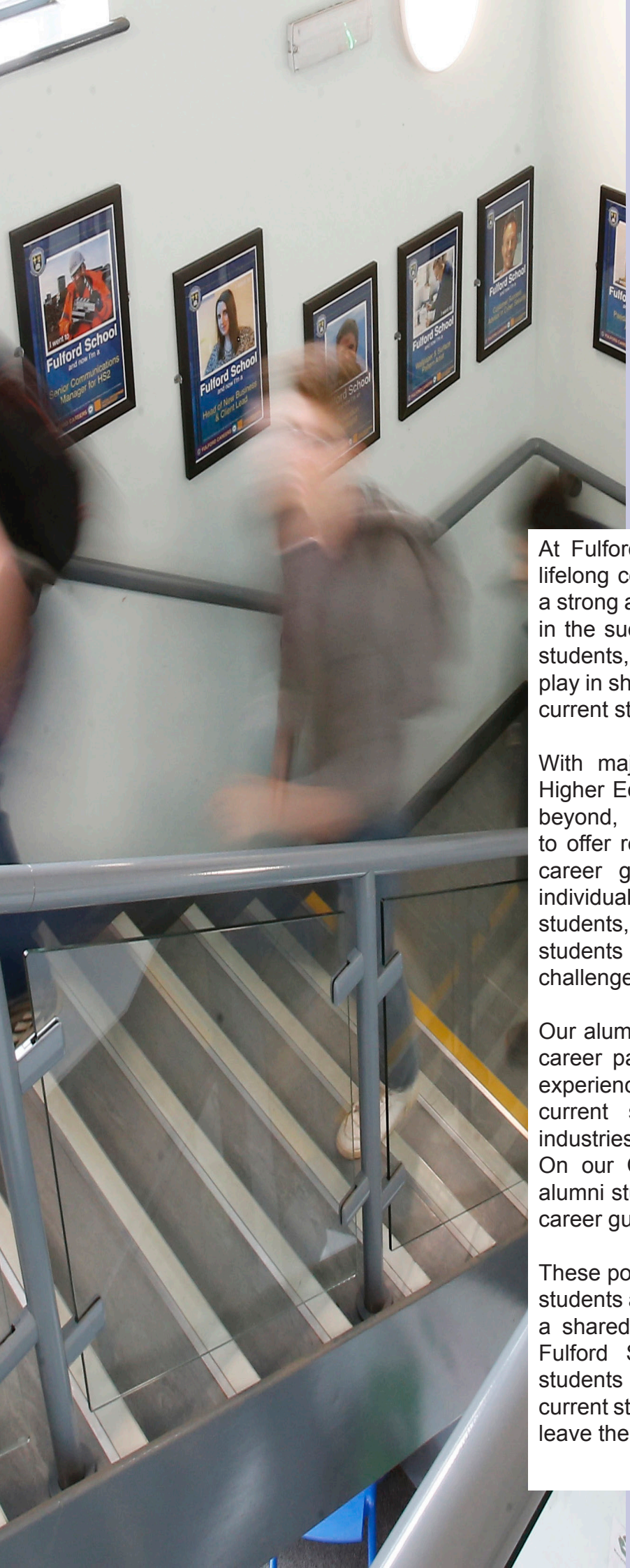
Component 3: Making Theatre (externally assessed)

What will I learn?

The course inspires students to become independent theatre makers, through a mixture of theoretical study and practical approaches. Students create two performances for assessment: a devised piece and a scripted performance. Students will study two texts in preparation for the external exam: "A Servant of Two Masters" and "A Glass Menagerie'. Students will explore the relationship between theory and practice in a range of theatrical styles and periods and historical, social and cultural contexts. They will also learn how analysis of live theatre production can inform decision making in their practical work and put this understanding into practice. Through the study of various performances, students will experience the ways in which theatre makers collaborate to create theatre.

What can this lead to?

Drama and Theatre Studies students go on to a variety of Higher Education courses, including, but not limited to: Drama, Education, Science, Social Studies, and a variety of courses within the arts. Others choose to train for professional careers in acting, directing and other types of performance. Future careers aided by the study of the subject include acting, directing, lighting, sound and stage management, teaching, arts administration, politics, drama therapy, social work, psychoanalysis, law, and journalism to name a few.



Alumni

At Fulford Sixth Form, we believe in fostering lifelong connections and reaping the benefits of a strong alumni network. We take immense pride in the success and achievements of our former students, and we recognize the pivotal role they play in shaping the experiences and future of our current students.

With majority of our students progressing to Higher Education across the whole country and beyond, our alumni are an amazing resource to offer real-world insights and guidance. From career guidance and university feedback to individual support and mentoring of Oxbridge students, the alumni support helps our current students navigate academic and personal challenges successfully.

Our alumni students have embarked on diverse career paths and gained valuable professional experiences. By connecting with them, our current students gain exposure to various industries, professions, and career trajectories. On our Careers Day we use our network of alumni students to provide specific and impartial career guidance to our students.

These powerful interactions between our current students and our alumni foster a strong bond and a shared sense of pride, enriching the overall Fulford Sixth Form experience. Our alumni students serve as role models, inspiring our current students to achieve their full potential and leave their own positive mark on the world.

Why Study at Fulford Sixth Form?

We believe the sixth form years are a transformative phase in every student's life. It is a time of learning, self-discovery, and laying the foundation for future success. There are numerous reasons why you should study at Fulford Sixth Form. Here are our Top 5.

1. **World Class School**

We are an 'Outstanding' School and Sixth Form (Ofsted, 2023) and a World Class School (2022). We were named Comprehensive School of the Decade by The Times (2020) and create students who are ready to be the change they want to see in the world.

2. Excellent results

Our students are taught by dedicated and inspiring teachers in an outstanding setting. For the last five years, over 40% of our students achieved A*-A. Our average grade is a strong Grade B.

3. **Ambitious destinations**

Over 50% of our students progress to Russell Group universities. Bespoke support is offered to the numerous students interested in Oxbridge, Medicine as well as Apprenticeships. Whatever your destination, we are sure to get you there.

4. **Values-driven school**

Our values of Honesty, Empathy, Ambition, Respect and Tolerance make up the fabric of our inclusive provision. You will join a kind family, with a large experienced pastoral team who will support you in your journey.

5. **Exciting opportunities**

Our programme of exciting enrichment and leadership opportunities is varied, exciting and extensive. From accredited courses and social activities to trips and work experience, your academic provision will be matched by amazing opportunities you will be sure to remember.

Choosing Fulford Sixth Form for your education means joining a community that celebrates ambition, embraces creativity, and values integrity. It means embracing a culture of excellence and seizing the opportunities that lie before you.

How to Apply

Fulford Sixth Form welcomes applications from students in any school across the city - and beyond! If you have any questions that we can answer for you or can help further, please do not hesitate to get in touch.

The Fulford Sixth Form website is a trove of information, from videos about the sixth form and transition resources to course videos created by our teachers. On our website you will also find our application form and a timeline of the application process. Please note, the closing date for applications is the start of February.

We look forward to hearing from you and hope to see you soon.

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