DRAMA & THEATRE STUDIES

EXPECTATIONS	Remind yourself of the subject expectations and the syllabus by watching the Subject Video on the school website: https://sixthform.fulford.york.sch.uk/curriculum-offer/
PURCHASE	A Servant of Two Masters https://www.amazon.co.uk/Servant-Two-Masters-Modern-Plays/dp/0413748502 The Glass Menagerie https://www.amazon.co.uk/Glass-Menagerie-Penguin-Modern-Classics/dp/0141190264
REVIEW	Please review the assessment objectives: • AO1: Create and develop ideas to communicate meaning as part of the theatre making process, making connections between dramatic theory and practice. • AO2: Apply theatrical skills to realise artistic intentions in live performance. • AO3: Demonstrate knowledge and understanding of how drama and theatre is developed and performed. • AO4: Analyse and evaluate their own work and the work of others.
READ	Familiarise yourself with the specification: https://www.aqa.org.uk/subjects/drama/a-level/drama-and-theatre-7262/specification-at-a-glance Read as many play texts as possible. Explore a variety of styles and genres You might like to explore some theatre studies theory. Try: 'Actioning and how to do it' Nick Moseley https://www.nickhernbooks.co.uk/actioning 'Theatre in Practice' – a Student handbook https://www.amazon.co.uk/Theatre-Practice-Nick-OBrien/dp/0415508533
WATCH/LISTEN	Watch a variety of Live theatre performances on Digital Theatre Plus. Try to select a variety of styles and forms: https://edu.digitaltheatreplus.com Username: students_104 - Password: example@7696
COMPLETE	Complete notes about one of the productions you have seen. Be prepared to talk to the class about how the director communicated their intentions through the performance. Look through the list below and choose one or two contrasting practitioners/companies to research and create a poster based on the following: • When they started out • Their beliefs • How they aim to create drama/theatre • Key techniques/exercises they use to create drama • Particular design features they prefer, eg lighting, staging, accompaniment, costume, set/props • Productions they have directed (see if there are any available to watch on You tube or the digital theatre plus